

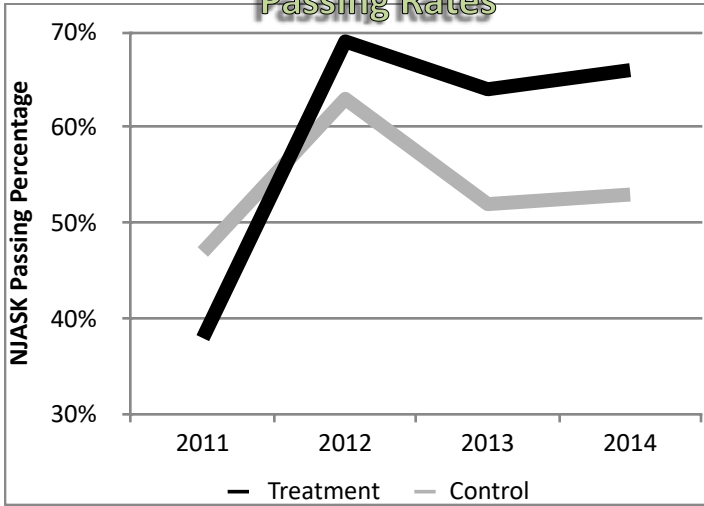
Educational Arts Team and Jersey City Public Schools

USDOE Arts in Education Model Development and Dissemination Project

New Jersey Assessment of Skills and Knowledge Scores for Third Grade Students

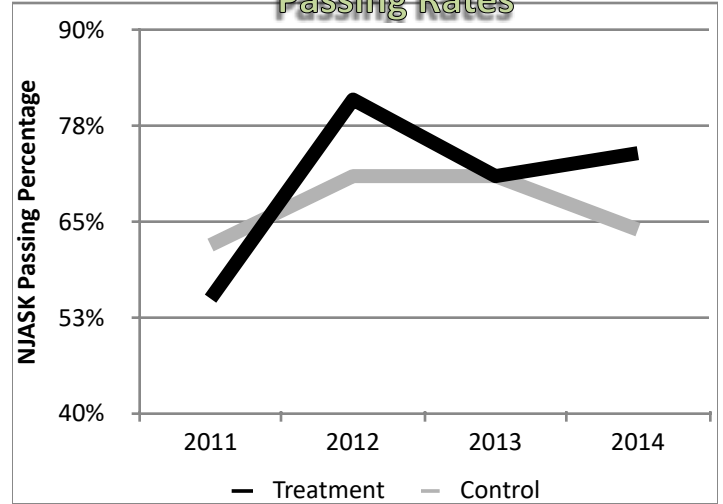
NJASK Language Arts

Passing Rates



NJASK Math

Passing Rates



Baseline Pilot Year of Grant May 2011*	Language Arts	Mathematics
Students in the treatment schools (N=454)	38.4%	54.8%
Students in the control schools (N=521)	46.6%	62.4%

Year 2 of Grant May 2012**	Language Arts	Mathematics
Treatment students (N=227)	69%	80.6%
Control students (N=211)	63%	71.1%

Year 3 of Grant May 2013**	Language Arts	Mathematics
Treatment students (N=256)	64.1%	70.8%
Control students (N=240)	51.7%	70.9%

Year 4 of Grant May 2014**	Language Arts	Mathematics
Treatment students (N= 215)	66%	74%
Control students (N=182)	53%	64%

*Pilot Year data are results previous to intervention in treatment schools.

**Years 2, 3 and 4 students were randomly selected for the intervention.

Schools receiving treatment: Jersey City Public Schools 3, 12, 22, 25, 28, 34

Control schools: Jersey City Public Schools 6, 11, 20, 23, 29, 30

Based on the above data independent evaluators noted "*significant academic improvement*" for participating students. During the baseline year, previous to intervention, students in the 6 randomly selected control schools were outperforming the 6 treatment schools. During the 1st year of intervention (year 2 of the grant) randomly selected participating students were outperforming control students. These gains increased as the project progressed. Schools receiving treatment were Jersey City Public Schools 3, 12, 22, 25, 28, and 34; Control schools were 6, 11, 20, 23, 29, and 30.